

# FACE.

Families Advocating for Campus Equality

---

## CALL TO ACTION:

TELL THE DEPARTMENT OF EDUCATION WHAT YOU THINK ABOUT  
*its*  
PROPOSED TITLE IX REGULATIONS

*Due September 12, 2022*

Dear Families, Students, and Friends of FACE,

Your Comments to regulations proposed by a federal governmental agency help make sure that agency is getting it right—or alert it when it's not—by providing facts that . . .

1. challenge the agency's inaccurate assumptions or accepted beliefs, and
2. help the agency understand what the regulation *should* say and why.

**This is YOUR opportunity to guide the content of the proposed Title IX regulations.**

Comments that reflect the perspective of individual persons such as yourself, especially those who've experienced Title IX proceedings, are *extremely* valuable to agencies like the Department of Education and its Office for Civil Rights (OCR). You may not be aware that agencies are *required* to read and address every single Comment submitted during the 90-day comment period, and that this is the best and possibly only chance you will have to contribute your knowledge and relate your experience.

**YOU CAN HELP OCR craft the BEST Title IX regulations by:**

1. Letting OCR know what actually happens in many Title IX proceedings, such as unfair or inequitable practices and procedures that OCR may not have contemplated or appreciated in drafting the Proposed Regulations; and
2. Explaining how your particular experience with a Title IX process . . .
  - Was an inequitable, result-driven process that caused significant trauma, destroyed future career options, inflicted significant financial loss, and/or reached an inaccurate result; and
  - Would have resulted in an equitable process and accurate decision making if the 2020 DeVos Title IX Regulations had been used and/or the school had used other fair and unbiased procedures.

In order to assist you in drafting your Comment, [HERE](#) is a general template to use as a guide. Your Comment should be unique to your own experiences and reflect issues, for example, which you believe you would have encountered with the Proposed Regulations, or did encounter with rules applied before implementation of the 2020 DeVos Regulations.

Detailed instructions on the mechanics of submitting your Comment can be found [HERE](#), along with . . .

1. A list of the most important issues concerning the Proposed Regulations;
2. Comparisons between provisions in the 2020 DeVos Regulations and the Proposed Regulations; and

3. Section numbers for the relevant 2020 and Proposed Regulations.<sup>1</sup>

Go [HERE](#) to write in or submit your comment, *but we recommend reviewing the template, issues, and instructions first.*

*Please do your part in preventing more Kangaroo Courts; add your Comment to those opposing the Proposed Rules – because opposition numbers *do* matter.*

**We CAN make a difference!**

**Cynthia P Garrett and Alison Scott, *Co-Presidents*  
Families Advocating for Campus Equality**

*Questions?*

[contact@facecampusequality.org](mailto:contact@facecampusequality.org)

*The mission of FACE is to support and advocate for equal treatment and due process for those affected by inequitable Title IX campus disciplinary processes, and influence campus culture through outreach and education.*

*FACE is a 501(c)(3) tax-exempt organization.*

[www.facecampusequality.org](http://www.facecampusequality.org)

---

<sup>1</sup> The chart of the Rules and Issues was provided courtesy of the Defense of Freedom Institute. <https://protecttitle9.org>.

[@FaceCampusEqual](#)